



## Report Key

### GCSE Subjects – Years 7 - 11

Em	Dv	1	2	3	4	5	6	7	8	9
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Developing (Dv) and Emerging (Em) are grades below GCSE grade 1. Emerging is lower than Developing. All these grades can use the +/- suffix as outlined below.

### Level 2 BTEC Subjects – Years 10 - 11

WT	P1	M1	D1	P2	M2	D2	D2*
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Working towards a passing grade (WT) is a grade below BTEC grade P1. Not all BTEC qualifications allow the grades M1 and D1

### GCE 'A' Level Subjects – Years 12 - 13

E	D	C	B	A	A*
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All these grades can use the +/- suffix as outlined below.

### Level 3 BTEC Subjects – Years 12 - 13

WT	P	M	D	D*
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Working towards a passing grade (WT) is a grade below BTEC grade P1.

### Level 3 BTEC Double Subjects – Years 12 - 13

WT	PP	MM	DM	DD	D*D	D*D*
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Working towards a passing grade (WT) is a grade below BTEC grade P1.

### Fine Grading (+/-)

In addition for some grades we are using fine grading (+ / -). They can be considered as follows.

- + indicates a 'strong' grade. A 6+ is a 'strong' grade 6
- No suffix indicates a 'secure' grade. A 6 is a 'secure' grade 6
- - indicates a 'weak' grade. A 6- is a 'weak' grade 6

### Working Example

A 5+ would mean that a student is closer to achieving a Grade 6 GCSE than a Grade 4, and that the Grade 5 awarded is a strong Grade 5. The – means the opposite. In other words, a grade 5- would mean that a student is only just achieving a Grade 5 and needs to work to secure it.

Grade	Attitude to Learning (In Lessons)	Independent Learning (At Home/Outside of Lessons)
Outstanding	<p>The student makes a consistently positive contribution through their behaviour, effort and attitude in lessons, significantly enhancing both their own learning experience and that of the group.</p> <p>The student is fully prepared for all lessons, arriving with the correct equipment, books and kit as appropriate.</p> <p>All expectations relating to classwork have been met and often are exceeded.</p> <p>The student is consistently responsive to teacher advice and instruction.</p> <p><b>All of these behaviours are leading to the student exceeding their target grade.</b></p>	<p>The breadth, depth and quality of work produced independently/at home has exceeded expectation, greatly enhancing the understanding in the subject and the work produced displays evidence of student-led learning.</p> <p>All homework has been completed.</p> <p>All deadlines have been met since the last report.</p>
Good	<p>The student's behaviour, effort and attitude in lessons is as expected and is consistently good leading to them having a positive learning experience within the group.</p> <p>The student is usually prepared for all lessons, arriving with the correct equipment, books and kit as appropriate.</p> <p>All expectations relating to classwork have been met.</p> <p>The student is nearly always responsive to teacher advice and instruction.</p>	<p>The breadth, depth and quality of work produced independently/at home is of the expected standard, enhancing the understanding in the subject.</p> <p>All homework has been completed.</p> <p>One deadline may have been missed since the last report.</p>
Requires Improvement	<p>The student's behaviour, effort and attitude in lessons has been of concern on a number of occasions which has negatively affected their learning experience within the group.</p> <p>The student can arrive unprepared for some lessons, often arriving without the correct equipment, books and kit as appropriate.</p> <p>Some expectations relating to classwork have not been met.</p> <p>On occasions, the student has been unresponsive to teacher advice and instruction.</p> <p><b>These behaviours are contributing to the student failing to meet their target grade.</b></p>	<p>The breadth, depth and quality of work produced independently is below the expected standard, reducing the understanding in the subject.</p> <p>Some homework may not have been produced even after an extension being given.</p> <p>More than one deadline has been missed since the last report.</p>
Unacceptable	<p>The student's behaviour, effort and attitude in lessons is of significant concern, seriously affecting their learning experience and causing disruption within the group.</p> <p>The student often arrives unprepared for lessons, often arriving without the correct equipment, books and kit as appropriate.</p> <p>Expectations relating to classwork are regularly not met.</p> <p>The student is generally unresponsive to teacher advice and instruction.</p> <p><b>These behaviours are contributing to the student failing to meet their target grade.</b></p>	<p>The breadth, depth and quality of work produced independently is well below expectation, seriously affecting the level of understanding in the subject.</p> <p>Homework is regularly not completed.</p> <p>Deadlines have been frequently missed since the last report.</p>