



Year 7 Catch Up Premium

Context and funding

The literacy and numeracy catch-up premium was introduced by the government in 2013 and is paid to schools to rapidly raise levels of achievement for students in Year 7 who have not reached the level expected for students of their age.

The premium is allocated to schools and it is for schools to decide how it is spent, since they are best placed to assess what additional provision should be made for individual students in their care. Cheltenham Bournside School uses the funding to support the needs of the identified students by ensuring that it impacts on their progress in literacy and numeracy.

Total funding in 2018/19 – £17,600

Total funding in 2019/20 – £17,778

Vision, strategies, and expenditure

At Cheltenham Bournside School we have one main objective which underpins the allocation of funding: to provide additional educational support to improve progress, raise the standard of achievement in literacy and/or numeracy, and improve the life chances for students who are eligible for funding.

We monitor the progress of eligible students and this is continuously analysed to ensure that it is having a positive impact. To achieve the above objective and enhance the opportunities for our eligible learners, we have implemented a variety of intervention strategies, on an individual student basis, which are monitored throughout the academic year.

The impact of these strategies is analysed at a forensic level to ensure our objectives will be met. It is also common practice that if an intervention is not having the desired impact, or if the needs of the eligible learners change, we will adapt the way in which we support that student.

Expenditure 2018-19

Some of the strategies we use are outlined below and the figure in brackets is the amount that was spent in the 2018-19 academic year on each strategy:

1. A Higher Level Teaching Assistant coordinated Reading Club where students from the Sixth Form supported identified students on a regular basis before school (£2,267.50).
2. A member of the Senior Leadership Team responsible for the Year 7 Literacy and Numeracy Catch Up Premium and the Data Leader organise and present student-level data to ensure eligible students are subsumed within the school's academic tracking and monitoring procedures, ensuring additional focus and intervention where necessary (£3,000).

3. Two specialist Teaching Assistants responsible for literacy and numeracy had the oversight of the identified students and ensured that those eligible for the funding are targeted with the most appropriate support. They coordinated the additional support required (£3,500).
4. The Assistant Head of Maths and Assistant Head of English are informed of the eligible students and they monitor and work closely with their departments to implement appropriate interventions to track progress and ensure students make the expected progress and catch up with their peers by the end of Year 7 (£2,500).
5. Additional resources are purchased as required and consumables such as photocopying ensure students have access to suitable, personalised, learning materials (£800).
6. Contribution towards the purchase of Spellzone annual licence and Rapid Reading Plus resources to support identified students (£500).

Impact of strategies: cohort 2018-19

- NGRT tests show a clear and substantial reduction in students who are not 'school-ready' from a literacy and numeracy perspective. From a literacy perspective, the proportion of Year 7 students who were below the average literacy level for their age was only 4% and in numeracy, this proportion is 6%.
- Reading for pleasure as measured by library usage has met and exceeded targets. Students are now provided with tutor group library sessions, wider reading sessions in tutor groups, and reading incentive schemes.
- Reading in tutor groups has now been implemented across all year groups (7-11) and staff training has taken place to enable our staff to be able to act as leaders for these sessions.

Expenditure 2019-20

Whilst we are clear about the success of many of the above strategies and therefore will continue to support them using our 2019-20 funding, we are continuing to monitor and evaluate these strategies and also explore other opportunities to spend the premium even more effectively.