

School Ladder of Achievement and Rewards

2023-24

Inside the classroom 1 House Point (HP) Being Curious (e.g. asking a question in a lesson) Being Respectful (e.g. demonstrating an excellent attitude towards learning) Being Supportive (e.g. supporting others with learning, helping the teacher) Being Ambitious (e.g. exceeding your target grade) Being Proud (e.g. presentation of work) Being Purposeful (e.g. working hard) Outside the classroom 1 House Point Being Curious (e.g. joining a new club for the first time) Being Respectful (e.g. holding a door open, picking up litter) Being Supportive (e.g. being a team player/helping a peer and/or staff member) Being Proud (e.g. achieving excellence outside of the classroom) Being Proud (e.g. representing the school at an event/activity) Being Purposeful (e.g. attending a club regularly/showing commitment) 5 House Points Reading 5 books Subject award Participation in a House Competition 1 House Points Participation in a House Competition	
 Being Respectful (e.g. demonstrating an excellent attitude towards learning) Being Supportive (e.g. supporting others with learning, helping the teacher) Being Ambitious (e.g. exceeding your target grade) Being Proud (e.g. presentation of work) Being Purposeful (e.g. working hard) Outside the classroom Being Curious (e.g. joining a new club for the first time) Being Respectful (e.g. holding a door open, picking up litter) Being Supportive (e.g. being a team player/helping a peer and/or staff member) Being Proud (e.g. representing the school at an event/activity) Being Purposeful (e.g. attending a club regularly/showing commitment) 5 House Points Exceptional contribution to an event or activity Reading 5 books Subject award Participation in a House Competition	
 Being Supportive (e.g. supporting others with learning, helping the teacher) Being Ambitious (e.g. exceeding your target grade) Being Proud (e.g. presentation of work) Being Purposeful (e.g. working hard) Outside the classroom Being Curious (e.g. joining a new club for the first time) Being Respectful (e.g. holding a door open, picking up litter) Being Supportive (e.g. being a team player/helping a peer and/or staff member) Being Ambitious (e.g. achieving excellence outside of the classroom) Being Proud (e.g. representing the school at an event/activity) Being Purposeful (e.g. attending a club regularly/showing commitment) Exceptional contribution to an event or activity Reading 5 books Subject award Participation in a House Competition 	
 Being Ambitious (e.g. exceeding your target grade) Being Proud (e.g. presentation of work) Being Purposeful (e.g. working hard) Outside the classroom 1 House Point Being Curious (e.g. joining a new club for the first time) Being Respectful (e.g. holding a door open, picking up litter) Being Supportive (e.g. being a team player/helping a peer and/or staff member) Being Ambitious (e.g. achieving excellence outside of the classroom) Being Proud (e.g. representing the school at an event/activity) Being Purposeful (e.g. attending a club regularly/showing commitment) Exceptional contribution to an event or activity Reading 5 books Subject award Participation in a House Competition 50 HP - 2nd Place 40 HP - 3rd Place 	
 Being Proud (e.g. presentation of work) Being Purposeful (e.g. working hard) Outside the classroom Being Curious (e.g. joining a new club for the first time) Being Respectful (e.g. holding a door open, picking up litter) Being Supportive (e.g. being a team player/helping a peer and/or staff member) Being Ambitious (e.g. achieving excellence outside of the classroom) Being Proud (e.g. representing the school at an event/activity) Being Purposeful (e.g. attending a club regularly/showing commitment) Exceptional contribution to an event or activity Reading 5 books Subject award Participation in a House Competition 	
Being Purposeful (e.g. working hard) Outside the classroom Being Curious (e.g. joining a new club for the first time) Being Respectful (e.g. holding a door open, picking up litter) Being Supportive (e.g. being a team player/helping a peer and/or staff member) Being Ambitious (e.g. achieving excellence outside of the classroom) Being Proud (e.g. representing the school at an event/activity) Being Purposeful (e.g. attending a club regularly/showing commitment) House Points Exceptional contribution to an event or activity Reading 5 books Subject award Participation in a House Competition	
Outside the classroom 1 House Point Being Curious (e.g. joining a new club for the first time) Being Respectful (e.g. holding a door open, picking up litter) Being Supportive (e.g. being a team player/helping a peer and/or staff member) Being Ambitious (e.g. achieving excellence outside of the classroom) Being Proud (e.g. representing the school at an event/activity) Being Purposeful (e.g. attending a club regularly/showing commitment) 5 House Points Exceptional contribution to an event or activity Reading 5 books Subject award Participation in a House Competition	
 Being Curious (e.g. joining a new club for the first time) Being Respectful (e.g. holding a door open, picking up litter) Being Supportive (e.g. being a team player/helping a peer and/or staff member) Being Ambitious (e.g. achieving excellence outside of the classroom) Being Proud (e.g. representing the school at an event/activity) Being Purposeful (e.g. attending a club regularly/showing commitment) Exceptional contribution to an event or activity Reading 5 books Subject award Participation in a House Competition 	
Being Respectful (e.g. holding a door open, picking up litter) Being Supportive (e.g. being a team player/helping a peer and/or staff member) Being Ambitious (e.g. achieving excellence outside of the classroom) Being Proud (e.g. representing the school at an event/activity) Being Purposeful (e.g. attending a club regularly/showing commitment) Exceptional contribution to an event or activity Reading 5 books Subject award Participation in a House Competition The string of the classroom and t	
 Being Supportive (e.g. being a team player/helping a peer and/or staff member) Being Ambitious (e.g. achieving excellence outside of the classroom) Being Proud (e.g. representing the school at an event/activity) Being Purposeful (e.g. attending a club regularly/showing commitment) Exceptional contribution to an event or activity Reading 5 books Subject award Participation in a House Competition To HP - 2nd Place Participation in a House Competition 	
 Being Ambitious (e.g. achieving excellence outside of the classroom) Being Proud (e.g. representing the school at an event/activity) Being Purposeful (e.g. attending a club regularly/showing commitment) Exceptional contribution to an event or activity Reading 5 books Subject award Participation in a House Competition The strong Ambitious (e.g. achieving excellence outside of the classroom) Being Proud (e.g. representing the school at an event/activity) Being Proud (e.g. achieving excellence outside of the classroom) Being Proud (e.g. achieving excellence outside of the classroom) Being Proud (e.g. achieving excellence outside of the classroom) 	
 Being Proud (e.g. representing the school at an event/activity) Being Purposeful (e.g. attending a club regularly/showing commitment) Exceptional contribution to an event or activity Reading 5 books Subject award Participation in a House Competition To HP - 2nd Place HP - 3rd Place 	
 Being Purposeful (e.g. attending a club regularly/showing commitment) Exceptional contribution to an event or activity Reading 5 books Subject award Participation in a House Competition HP - 2nd Place HP - 3rd Place 	
 Exceptional contribution to an event or activity Reading 5 books Subject award Participation in a House Competition HP - 2nd Place 40 HP - 3rd Place 	
 Reading 5 books Subject award Participation in a House Competition 50 HP - 2nd Place 40 HP - 3rd Place 	
 Subject award 60 HP - 1st Place Participation in a House Competition 50 HP - 2nd Place 40 HP - 3rd Place 	
• Participation in a House Competition 50 HP - 2 nd Place 40 HP - 3 rd Place	
50 HP - 2 nd Place 40 HP - 3 rd Place	
40 HP - 3 rd Place	
30 HP - 4 th Place	
30 HP - 4 th Place	
20 HP - 5 th Place	
4 O LID COM DI	
10 HP - 6 th Place	
ELID 9 Droppe Achieving House Hore status following a select the three coordanic reporting windows:	
5 HP & Bronze Achieving House Hero status following each of the three academic reporting windows:	
Green attendance	
 4 or more Outstanding ATL (2 or more Sixth Form) Positive behaviour record 	
Participation in 1 or more extra-curricular clubs On or above academic targets:	
On or above academic targets: 15 HP & Gold On or above academic targets: 15 HP & Gold	
Badge ✓ 25% or above = Bronze badge ✓ 50% or above = Silver badge	
✓ 50% of above = Silver badge ✓ 75% or above = Gold badge	
within one	
academic year	
• 100% of academic targets met at R3 and 0 negative behaviour points	
Recommended by HoH/SLT House link	
Significant Bournside Brilliance achievement	

