

Policy: Homework Policy

Approval: Headteacher

Date: July 2021

Review: Annual



**CHELTENHAM
BOURNSIDE
SCHOOL**

Policies

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1. Aims

The impact of homework on learning is consistently positive, leading to on average five months' additional progress. However, beneath this average there is a wide variation in potential impact, suggesting that how homework is set is likely to be very important (EEF Toolkit Sept 2018).

This policy aims to provide a coherent framework from which all departments can develop a consistent and effective procedure for the development of homework as part of a rich and well-planned curriculum for students of all ages and ability.

2. Purpose

2.1 Homework has a number of different purposes and refers to tasks given to students by their teachers to be completed outside of usual lesson time to:

- increase rates of student progress and improve student attainment
- develop independent learning skills and promote responsibility for learning with each student
- provide training for students in planning and organising time
- prepare students for new learning which has not yet been taught
- instil the importance of life-long learning and scholarly attitudes
- deepen student knowledge and help to develop mastery of knowledge, skills or understanding
- promote reflection on learning within lessons.

3. Arrangements for setting of homework

3.1 At Key Stage 3

- Homework is set once every 3 lessons for each subject and totals approximately 3 hours per week
- Each homework will last approximately 20 minutes each
- Homework is set using ClassCharts
- Homework set each week will be appropriately proportional to the amount of curriculum time in each subject
- All students have an agreed amount of time, usually one week, to complete the homework
- All students are expected to undertake at least 10 minutes of reading per day towards their 25 book reading challenge and record this in their planner
- All homework activities are manageable for teachers to provide feedback on completed homework or use work completed in a following lesson or towards an assessment.

3.2 At Key Stage 4

- Students should expect homework tasks lasting 30 minutes to 1 hour for each subject
- English and Mathematics homework is set weekly and Science homework is set at least once per fortnight
- Option subjects set homework, as a minimum, on a fortnightly basis
- Students should expect a variety of homework and independent learning tasks
- Homework is set using ClassCharts
- All students have an agreed amount of time, usually one week, to complete the homework.

3.3 At Key Stage 5

- Students should expect a variety of homework and independent learning tasks across all of their subjects in the Sixth Form
- As part of their individual 16-19 study programme, students are given directed private study periods across their timetable which they are expected to use to full effect by supplementing their classwork with extensive independent research and consolidation
- Students should also utilise private study to organise their course notes and related study tasks
- A further expectation is that any work not completed as part of directed private study time is completed at home, ensuring that all deadlines are met in every subject area
- Homework is set using ClassCharts.

3.4 The setting and recording of homework

- All homework is set using ClassCharts which students, parents/carers and staff can all access using the ClassCharts app and website
- The school uses a number of online platforms to support the setting of homework e.g. Showbie for resources, GCSEPod, and Hegarty for Maths.

4. Responsibilities

4.1 School's responsibilities

- The subject teacher is responsible for setting and marking appropriate homework, keeping a record for reporting purposes, and rewarding or sanctioning in line with our Behaviour Policy
- Heads of Department are responsible for ensuring that all teachers in their department are setting and marking appropriate homework in line with school expectations.

4.2 The role of parents/carers

Learning is a partnership between home and school. All parents/carers are encouraged to:

- support students with their homework and encourage them to meet homework deadlines
- download the ClassCharts app and engage in the homework that has been set and to ensure that completion of the task, to the best of the student's ability, has taken place
- provide a reasonable place where students can work, or encourage them to make use of the school's facilities such as the Library or Homework Club
- support the school by valuing homework set and explaining how it can help the student to progress.

4.3 Student's responsibilities

Students are expected to:

- ensure that homework is completed and submitted by the deadline
- catch up if away from school – being absent on the day homework is set or due in is not an excuse for not doing it
- attempt all homework and take pride in doing their best
- seek help from the subject teacher with any difficulties ahead of the deadline
- make use of the Library and/or Homework Club to complete homework as required.