

Policy: Children with health needs
who cannot attend school
policy

Approval: Board of Trustees

Date: 05.11.20



**CHELtenham
BOURNside
SCHOOL**

Policies

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1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It also based on guidance provided by our local authority. [Gloucestershire County Council - GHES](#)

This policy complies with our funding agreement and articles of association.

3. The responsibilities of the school

General good practice is outlined in [DfE guidance](#).

3.1 When the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- The person responsible for making and monitoring these arrangements is Sally Lees, Assistant Head.
- Arrangements can include sending work home
- Parents and children will be consulted throughout about these arrangements
- Pupils will be reintegrated back in to school according to their need and in full consultation with the parents and child.

3.2 When the local authority makes arrangements

If the school can't make suitable arrangements, Gloucestershire County Council will become responsible for arranging suitable education for these children. In this situation the Local authority must arrange suitable full-time education (or as much education as the child's health condition allows) for children of compulsory school age who, because of illness, would otherwise not receive suitable education.

The Local authority would take over responsibility, such as:

- Provide such education as soon as it is clear that the child will be away from school for 15 days or more, whether consecutive or cumulative. They should liaise with appropriate medical professionals to ensure minimal delay in arranging appropriate provision for the child.
- The process for referring a child to the local authority is generally made by hospital consultants, community paediatricians or tier 3 CYPS (Children and Young People's Service) formerly CAMHS (Child and Adolescent Mental health Services).

- Gloucestershire Teenage Pregnancy Midwives refer pregnant schoolgirls to GHES for access to parenting course taught on school site during pregnancy and then for tuition at home during maternity leave from school.
- Up to full-time equivalent education is on offer and medical professionals guide GHES on the appropriate amount and type of provision for each pupil according to their health needs.
- Support is made available as appropriate to the needs of the individual young person and their ability to access the support. Provision is reviewed regularly. Each pupil receives a bespoke, personalised education package.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
 - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - Create individually tailored reintegration plans for each child returning to school
 - Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by Sally Lees, Assistant Head. At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions
- SEN